Psychotherapy Trainees and Social Networking Use

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Introduction

- Social networking
- Rules of engagement
- Further rules for the Professional
 - Patient confidentiality



Introduction

- Web 2.0
 - Facebook, MySpace, Twitter, etc.
 - Permanency of posted information
- The extension of social rules and obligations into new forms of communication
 - Or the lack thereof



Introduction

- Institutional and patient concerns
 - Portrayal of Professionalism
 - Patient confidentiality
- Previous studies
 - Chretien et al. (2008)
 - Ferndig et al. (2009)
 - Lack et al. (2009)



Current Study

- Psychotherapists in training and web use
- Formation of internet use habits
 - Information disclosure
 - Language and images



Study Method

- Participant collection
- Data collection method



Participants

- 103 Graduate students from the University of Central Oklahoma currently enrolled in a Master's of Psychology program
- 53.4% (n = 55) had Facebook profiles
- Of those, 45.5% (n = 25) were publically accessible
- 60% (n = 15) of those with public profiles were female



Quantitative Analysis

- Looked for readily available information about participants with public profile
 - Standard form information
 - Number of:
 - Friends
 - Photographs
 - Group affiliations



Quantitative data 92% Email address 76% IM screen name Relationship status 88% Mean # friends 269.84 Political views 68% (Range) (0-1457) Religious views 44% 6.96 Mean # photo albums Sexual orientation 72% (0-45) (Range) Personal photograph 96% 18.72 Mean # social groups Field of study 92% (Range) Home postal address

Qualitative Analysis

- Concerned with things employers would look for, not included in quantitative analysis
- Qualitative analysis looked for:
 - Depictions of or references to overt sexual behavior, alcohol use, profanity, or illicit drug use
 - Instances of racism or sexism



Qualitative data

Displayed information	Total (n = 25)
Overt sexual behavior	32%
Alcohol use	36%
Profanity	4%
Illicit drug use	0%
Racism	0%
Sexism	0%



Discussion

- Based upon previous research
 - Predictions:
 - Roughly 70% would have profiles
 - Clear majority would have public profiles
- Results
 - 53.4% had profiles
 - 45.5% publically accessible



Conclusions

- Education
 - Professional responsibilities
 - Web 2.0 responsibilities
 - Common sense and prevention
- Future research opportunities
 - Current limited research base
 - Introduction of education



Finally

- Questions?
- Comments?

