

1920

A-311

Simposio por
invitación

11:00 a 13:00

07. Psicología Clínica | Educación, Formación y Evaluación

CLINICAL TRAINING IN PREDOCTORAL AND POST-DOCTORAL TRAINING PLACEMENTS.

Erich A. Storch 1(*)

1 - University of South Florida | (*)Estados Unidos

Resumen:

• Evidence-based psychological interventions have become a mainstay of psychiatric/psychological care. In many cases, such interventions have superior or comparable efficacy to psychiatric interventions. Yet, dissemination of such approaches - and clinical opportunities and training placements for trainees - is limited. One method that has been utilized in practice is providing clinical training in the context of predoctoral and post-doctoral training placements. The nature of such placements will be discussed, with benefits and associated drawbacks highlighted. The speaker will use his personal experiences working in a large hospital setting to illustrate the nature of training in such a setting. Ultimately, through quality clinical placements, trainees will have an increased breadth of experience and opportunity to learn evidence-based psychotherapies. Mail de Contacto: professor.lack@gmail.com

1921

A-311

Simposio por
invitación

11:00 a 13:00

07. Psicología Clínica | Educación, Formación y Evaluación

PROMOTION OF EBPP TO THE PSYCHOLOGICAL COMMUNITY

Caleb Lack 1(*)

1 - University of Central Oklahoma | (*)Estados Unidos

Resumen:

• Disseminating EBPP to already licensed mental health professionals in the community, be they counselors, psychologists, social workers, or others, is highly useful in many ways. First, it can provide persons not exposed to this information while in a graduate program a new view of how the therapy they provide could become even more effective for certain populations. Second, it provides practitioners the opportunity to continually update their skills with the latest and most recent information on scientific practice. Finally, it can provide networking opportunities for those wanting to learn more about EBPP to find competent supervisors to guide their skill development over more than just a workshop. This lecture will discuss how to promote interest in newer, evidence-based therapies among veteran practitioners, effective means of training in short periods of time, and promotion of EBPP to the psychological community at large. Mail de Contacto: professor.lack@gmail.com

A-311

Simposio Libre

25

15:00 a 17:00

Legal Psychology at UTEP: Six representative studies

Coordinador: Dr. Harmon Hosch (Estados Unidos)

348

A-311

Simposio Libre

15:00 a 17:00

16. Psicología Forense | Construcciones Politico/Legales

LEGAL PSYCHOLOGY AT UTEP: SIX REPRESENTATIVE STUDIES

 Harmon Hosch 1(*) ; Catherine Camilletti 1(*) ; Claudia Ochoa 1(*) ;
 Kevin Jolly 1(*) ; Kyle Susa 1(*) ; Elizabeth Uhl 1(*) ; Larissa Schmersal 1(*)
 1 - University of Texas at El Paso | (*)Estados Unidos
Resumen:

This symposium will present studies conducted by faculty and students in the Legal Psychology PhD Program at UTEP. All are data-based, theoretically driven, and have application in an adversarial legal system or inquisitorial system. Catherine Camilletti & Matthew Scullin Children are frequently interviewed to learn what they witnessed as a crime was being committed. The relationship between children's social understanding and suggestibility for a witnessed event was investigated in this research. Children with good social understanding made fewer false allegations during a suggestive interview. Kevin W. Jolly & Christian A. Meissner The extent to which a family member has invested (e.g., financial resources, time) in a relative may predict the whether or not to fabricate testimony (lie) as an alibi corroborator. Participants were asked to quantify relatives' investment in their life; these data were then correlated with reaction times to the question of whether or not the participant is willing to fabricate an alibi for the same relative. Claudia Ochoa & Harmon M. Hosch Two studies study the relation between alibi witnesses and individual juror verdicts. The similarity in appearance between a witness and defendant or the judge and that between the witness and the juror were tested to see the impact on verdicts. Larissa A. Schmersal & Harmon M. Hosch Pre-existing attitudes about the legal system may influence the way evidence is interpreted, affecting subsequent verdicts. This presentation will discuss the influence of attitudes upon the recall, interpretation, and the relative weight given to case facts in a trial. Kyle J. Susa & Christian A. Meissner The cross-race effect (CRE) is a psychological phenomenon in which people are more accurate at identifying faces of

 junio
 junho
 june
 juin
 martes
 3a. feira
 tuesday
 mardi
 30